

Collective Worship Policy



Ysgol y Traeth

The Education Reform Act 1988 declares that:

'all pupils of school age shall take part in an act of collective worship on each school day'.

Therefore, it is the duty of the Headteacher to ensure that daily collective worship takes place. **Parents are, however, entitled to withdraw their children from collective worship if that is their wish.**

Daily services of worship will be provided for every registered pupil in order to promote their spiritual, moral and cultural development. The collective worship is wholly of a broadly Christian nature and is not distinctive of any particular Christian denomination.

The objectives of collective worship

- To offer an opportunity for pupils to worship.
- To encourage pupils to participate and respond to worship.
- To promote the spiritual development of every pupil in a sensitive and careful manner.
- To develop a community spirit and to promote the general ethos and general values that show concern for others.
- To develop an awareness of values within the school, in the local community and the wider world.
- To try and encourage a personal response to fundamental questions and thereby deepen pupils' spiritual awareness.
- To give pupils an opportunity to investigate their religious viewpoints in relation to others by offering them new experiences.
- To enrich pupils' experiences and encourage them to tolerate religious views, beliefs and customs.

We will often use a general theme in services for a specific purpose:

- A particular message
- Stimulating conversations and discussions
- Presenting through stories and songs
- Introducing a theme from the National Curriculum
- A suitable message for the local community
- Special Celebrations or Festivals
- Special occasions in the school, the community or the world
- Topics from the news.

A variety of books will be used as resources.

The school will endeavour to

- create an appropriate and fitting environment in which to conduct collective worship
- provide pupils with the opportunity to participate and respond by taking an active part or through listening, watching and joining in the worship
- make effective use of an appropriate stimulus including drama, music, literature, artefacts and pictures in order to capture and retain the pupils' attention
- invite local clerics to contribute to the morning service
- use a particular pattern when drawing the collective worship to a close, e.g. jointly reciting the Lord's Prayer or saying Grace.